### Magna 20 Minute Mentor

### How Can I Be an Effective Mentor?

Presented by:

Ken Alford, Ph.D. Tyler Griffin, Ph.D.







**Kenneth L. Alford, Ph.D.**, is an associate professor of Church History and Doctrine at Brigham Young University. After serving almost 30 years on active duty in the U.S. Army, he retired as a Colonel in 2008. While on active duty, Ken served in numerous personnel, automation, acquisition, and education assignments, including eight years teaching computer science and information technology at the United States Military Academy at West Point, New York and four years as Professor and Department Chair of the Strategic Leadership Department at the National Defense University in Washington, DC.



**Tyler J. Griffin, Ph.D.,** is an assistant professor at Brigham Young University. With degrees in Electrical Engineering and Instructional Technology, combined with 18 years of professional teaching experience, Tyler has three major focal points in his work: (1) Best practices for teaching & learning (2) Best uses of technology to increase the scope and scale of learning, and (3) Best practices for teacher development/inservice.



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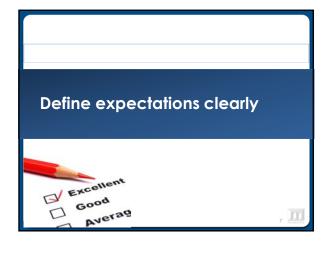
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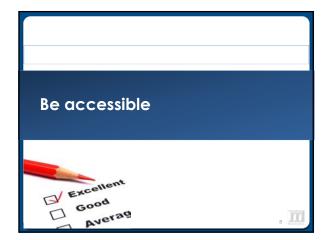


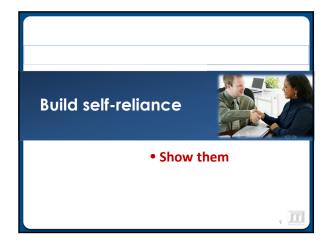










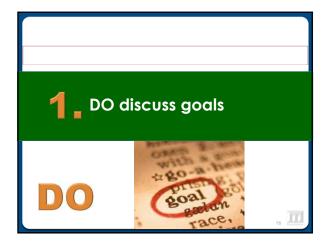


# Build self-reliance • Show them • Help them

## • Show them • Help them • Watch them

## Puild self-reliance Show them Help them Watch them Let them





2 DON'T talk too much

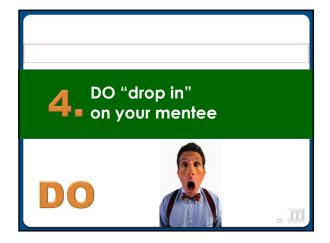
DON'T

DO ask questions and listen



3 DO schedule regular meeting times

4 DON'T be too formal



5 DON'T give false praise

DON'T





6 DO be their guide

7 DON'T try to clone yourself

DON'T



8 DON'T be a
"one-stop shop"









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